

ENGLISH YEAR 6º

1ST DAY/ WEEK 7: DAILY VOCABULARY

La mayoría de las preguntas que se usan diariamente en clase empiezan por can. Es por ello que tienen que saber formular y contestar perfectamente estas preguntas que se usan en clase.

1. TRANSLATE INTO SPANISH

Can you repeat it, please? _____

Can you lend me a pen, please? _____

Can Sara help me? _____

Can we use the dictionary? _____

Can you write it on the blackboard, please? _____

2. TRANSLATE INTO ENGLISH

_____ ¿Puedo hacer el ejercicio, por favor?

_____ ¿Puedo escribir la fecha en la pizarra?

_____ ¿Puedo abrir la ventana por favor?

_____ ¿ Puedo tirar este papel en la papelera?

_____ ¿ Puedo decir la respuesta correcta?

3. ANSWER THE QUESTIONS

Can you lend me the pen, please? _____

Can you repeat it, please? _____

Can you tell me what you wrote, please? _____

Can you stand up, please? _____

Can you close the door, please? _____

4. OTHER IMPORTANT QUESTIONS. PRACTISE THEM ORALLY.

- What is the meaning of "book" in Spanish?
- What does "book" mean?
- How do you say "ordenador" in English?

2ND DAY/ WEEK 2: REPASO DE LOS PAÍSES /NACIONALIDADES/VERB TO BE

1. Write the nationalities.

Spain: _____

England: _____

France: _____

Italy: _____

Russia: _____

Germany: _____

Greece: _____

Morocco: _____

Portugal: _____

Venezuela: _____

2. Correct the sentences.

- a) I speak Italese. _____
- b) She am from Germany. _____
- c) They speaks Russian . _____
- d) You are from spain. _____
- e) He is spanish _____
- f) I'm from French _____
- g) He isen't Japanese _____
- h) In France people speaks France

Tres frases que tienes que dominar en Inglés

- Yo soy de _____ (país)
- Yo soy _____ (nacionalidad)
- Yo hablo _____ idiomas que se dicen igual a las nacionalidades)

3. Fill in the blanks using "HE, SHE, IT, WE, THEY"

- a) cat and horse.....
- b) Mary.....
- c) Tom
- d) Jack and I
- e) Your sister
- f) Dave and you
- g) plane
- h) sunshine
- i) cheese
- j) Your parents

4. Write short sentences

Example: (Chris, 9, student, short, not Chinese) Chris is nine years old. He is a student. He is short. He isn't Chinese.

1. (Leonard and Mike, 25, firemen, tall, American)

2. (Patty and Brian, 12, not electrician, short, intelligent)

3. (Natalie and I, nurse, not tall, not kind)

4. (Mark, 29, teacher, happy, not at school)

5. Change the sentences into questions: Example: I am an engineer. Are you an engineer?

- 1. You are ill. _____
- 2. Linda is a pretty girl. _____
- 3. We are good friends. _____
- 4. Jack and I aren't good swimmers. _____

1. Practise the vocabulary related to clothes

- <https://agendaweb.org/exercises/vocabulary/clothes/clothes-words>
- <https://agendaweb.org/exercises/vocabulary/clothes/clothes-1.htm>

2. Acuérdate que cuando hablamos de lo que llevo puesto se dice: I am wearing / He- she is wearing.

Ana is _____

William _____

Me _____



3. Have got/ has got

- <https://agendaweb.org/exercises/verbs/have-got-mixed>
- <https://www.montsemorales.com/gramatica/havegot3.htm>

4. Describe three people. You can't repeat adjectives.



Brenda: She is medium height. She has got straight (recto) hair.

5. Use his/her/their.

REMEMBER



His: su (para chico)
Her: su (para chica)
Their: su(para ellos)



Ed

Ed and Anna are brother and sister. Ed's got a black watch and a black notebook. Anna's got a white watch and a white notebook. Ed and Anna both use the same grey camera and grey torch.



Anna



1 This is her
watch.



2 _____



3 _____



4 _____



5 _____



6 _____
